

# Research Ethics for Human Science

Håkan Salwén, Associate Professor,  
Practical Philosophy, Stockholm university

# Research Ethics for Human Science

—Background

—Course (7,5 credits)

Modules (à 1,5 credits)

—Evaluation

# Research Ethics for Human Science

Background

—Important

Conflicts of interest

Trust in science

Higher Education Ordinance

—Department of philosophy

# Research Ethics for Human Science

The structure

- Five modules (seminars)
  - Lecture(s)
  - Group discussions
- In English
- Often two lecturers
- One assignment to each module

# Research Ethics for Human Science

1. Introduction
2. Conduct and misconduct
3. Harm and consent
4. Values
5. Ethical vetting

# Research Ethics for Human Science

## 1 Introduction

Conflict of interest

Research ethical norms and their justification

The difference between ethics and law (jurisprudence)

Conceptual and theoretical tools for analysis

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## 2 Conduct and misconduct

### Misconduct

Severe deviations from research ethical norms

Fabrication

Falsification

Plagiarism

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## 3 Harm and consent

Respect for the safety and personal integrity of participants

Consent

Vulnerable or discriminated groups



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## 4 Values

What is worth knowing, and why?

Researchers' responsibility to participate in public debate

Role as expert

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5 Ethical vetting

What projects need approval?

How to apply

How is an application assessed?

Rather practical

# Research Ethics for Human Science

## Evaluation

- Ethical issues engage.
- Opportunity to discuss ethical problems relating to their research.
- Learn that such problems can be discussed systematically.
- Rewarding to discuss with researchers from other fields.

# Research Ethics for Human Science

Some prospects

Expansion

Need

Experience

Competence